Chris Rios

# Lesson Plan for Hand Jive

**Grade Level:** 3rd and 2nd

**Class Size:** 30

**Lesson Focus:** Hand Jive Jigsaw – cooperative learning

**Equipment/Supplies:** Portable stereo with auxiliary cord for iphone. On iphone the songs for the Hand Jive

**Facilities:** Blacktop with well-defined general space boundaries.

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| **Objectives:***Psychomotor:* Students will be able to perform an entire hand jive individually and in groups to the best of their ability. (Standard 1.4 grade level 1)*Affective:* Students will be able to work cooperatively in pairs while adhering to all partnering protocols and instructions while learning, practicing and performing the Hand jive routine. (Standard 5.6 grade level 1)*Cognitive:* During closure students will be able to differentiate between the left and right side while individual or in groups to the best of their ability. (Standard 2.1 grade level 1)  |

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| **Extension/Application/Informing** | **Counts** | **Cues** | **Organization** |
| Students will quickly find dot with their name tag placed on itStudents will get into warm up lines | none | none | Students standing on dots facing teacherStudents will line by on sideline facing the school |
| Warm upThe bunny Hop learned in last class session.  | Look at yesterday’s lessons | Look at yesterday’s lessons | Students will be standing in general space. All students will be facing towards the teacher who will stand facing the students |
| Major Task: Hand jive History: • is a dance particularly associated with music of the 1950’s, rhythm and blues in particular • It is featured prominently in the Broadway musical Grease (1971) through the song “Born to Hand Jive” | none | none | Students will be standing in general space. All students will be facing towards the teacher who will stand facing the students. |
| Jigsaw structure. Students will be put into groups of four. Each student in a group will be placed at one of the four station signs, were they will be responsible for learning their part and teaching it to the rest of their group.Teacher will go around to teach station to make sure students are performing the proper movements  | none | none | Students will get into groups of four and each group member will be placed at one of the four stations.  |
| Station 1 Part ASlap thighs with palms 2 timesClap hands 2 times | 1,21,2 | Slap SlapClap Clap  | Students will be around station sheet.  |
| Station 2 Part BWave right hand over left hand 2 times (palms face floor)Wave left hand over right hand 2 times | 1,21,2 | Wave rightWave left | Students will be around station sheet. |
| Station 3 Part CPound right fist on top of left fist 2 timesPound left fist on top of right fist two times | 1,21,2 | Pound rightPound left  | Students will be around station sheet. |
| Station 4 Part DHitchhike with right thumb toward right shoulder 2 timesHitchhike with left thumb toward left shoulder 2 times | 1,21,2 | Right thumbLeft thumb | Students will be around station sheet. |
| Students will get back into their groups and teach their parts  | See above | See above  | Students will be in general space with their groups  |
| Teacher and groups will go through parts A, B, C and D  | See above | See above | Students will be standing in general space. All students will be facing towards the teacher who will stand facing the students. |
| Teacher will put on music and have students perform parts A,B,C and D  | See above | See above | Students will be standing in general space. All students will be facing towards the teacher who will stand facing the students. |

**Closure:**

1. Did you enjoy the dance?
2. Which part of the dance did you enjoy most?
3. Which steps did we perform in this dance?